



## **Course specification**

	I-Basic information
<b>Course Code:</b>	S3-PATH
Course title :	General and systemic pathology
Academic year:	3 <sup>rd</sup> .year, 2017/2018
<b>Program title:</b>	B. Sc. Veterinary Medicine
Contact hours/ week	Lecture : 3 hours/week - practical: 2 Practical/week (2 semesters)
Approval Date	September 2017

#### **2-Professional information**

#### Overall aims of course:

#### This course aims to:

1- Define, describe, classify and identify the difference between the normal (or healthy) gross and microscopic anatomy and the abnormal (diseased) gross and microscopic anatomy.

2- Identify the mechanisms, by which the disease developed, progressed and squealed by identifying different macroscopic & microscopic changes revealed in the tissue during diseases by good preparation and manipulation of good representative samples of the diseases. 3- Describe the distribution of pathological lesions in the different organs and tissues.

- 3- Describe the distribution of pathological lesions in the different organs and tiss
- 4- Represent the pathological changes diagrammatically.

#### **3- Intended learning outcomes of course (ILOs)**

#### a-Knowledge and understanding:

#### By the end of this course the student should be able to:

al-List the general pathological changes in the tissues and organs.

a2-Define the relationship between causes and tissue/organ.

a3- Recognize the different types of pathological lesions.

a4- Outline the types and classification of different tissue/organ changes.

a5-Define the mechanisms of pathological alterations.

a6-Illustrate the molecular and cellular response of the living body when exposed to injurious agent.

a7- Outline the different pathological terms in different tissues.

#### **b-Intellectual skills**

#### By the end of this course the student should be able to:

b1-Classify the pathological changes occurred in the tissue /organs on the general pathology bases

b2-Differentiate between tissue/organ appearance in health and diseased animal.

b3- Select tissue specimens for pathological diagnosis on print-finger bases..

b4- Integrate and predict the prognosis and sequllae of different pathological lesions.

b5- Interpret the macroscopic and microscopic alterations in different tissues and organs.

#### c-Professional and practical skills





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#### By the end of this course the student should be able to:

- c1- Practice the criteria of gross and microscopic examination.
- c2- Perform good management in microscopy and description of different changes in different tissues and organs.

c3- Examine the pathological changes as a diagnostic base by the aid of light microscopy in examination of tissue samples.

c4-Identify microscopically the different pathological lesions.

c5- Prepare the graduate to get the ability of decision making.

#### d-General and transferable skills

#### By the end of studying the course, the student should be able to:

d1- Work in a group and manage time.

d2-Produce reports.

- d3- Demonstrate the ability of problem definition.
- d4-Increase the ability of problem solving
- d5-Utilize the computer, microscope and internet..

#### **4-Topics and contents**

	First semester			
Course	Торіс	No. of hours	Week(s)	Practical HOURS
	Course description	2	1 <sup>st</sup>	-
i.	- Introduction to general pathology			
Prae	-Disturbances in cell metabolism	4	1 <sup>st</sup>	4
(Lec. 3h./week, Pract. 1./week)	Disturbances of cell protein Lipid, carbohydrates metabolism		2 <sup>nd</sup>	
3h. ŝk)	-Disturbances in cell metabolism	4	3 <sup>rd</sup>	2
r (Lec. 3h 2h./week)	Dist. Of minerals and pigment metabolism		4 <sup>th</sup>	
	- Necrosis and apoptosis – gangrene	2	4 <sup>th</sup>	2
First semester 2	-Disturbances in circulation:	3	5 <sup>th</sup>	2
sem	(congestion-edema-shock-hemorrhage)			
irst	-Disturbances in circulation	3	6 <sup>th</sup>	2
E	(thrombosis-embolism-infarction)			
	-Inflammation:	3	7 <sup>th</sup>	2
	(Patho-mechanism)			





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	<u>Course specificati</u>			
	-Inflammation (Types)	3	8 <sup>th</sup>	2
	- Healing and repair	3	9 <sup>th</sup>	2
	Hypersensitivity and immunodeficiency			
	-Adaptation and disturbance in cell growth	3	10 <sup>th</sup>	2
	-Tumors (Nomenclature, causes, classification -Benign and malignant epithelial and non- epithelial tumors	6	11 <sup>th</sup> 12 <sup>th</sup>	4
		3	13 <sup>th</sup>	-
	-			
Total		39	13	24
	Second semester			
	-Pathology of Digestive system	2	a st	2
	(Oral cavity-Salivary glands)	3	1.	2
	-Pathology of Digestive system	3	$2^{nd}$	2
$\mathbf{\hat{s}}$	(Esophagus- Fore stomachStomach-			
'eel				
n./w		3	3 <sup>rd</sup>	2
. 21				
week, Pract. 2h./week)		3	4 <sup>th</sup>	2
, <b>P</b>	-Pathology of Cardiovascular system	3	5 <sup>th</sup>	2
'eek	-Pathology of Nervous system	3	6 <sup>th</sup>	2
h./w			7 <sup>th</sup>	
. 31		6	8 <sup>th</sup>	4
Second semester (Lec. 3h./	Pathology of female genital system	6	9 <sup>th</sup>	4
semeste	Pathology of male genital system	5	11 <sup>th</sup> 12 <sup>th</sup>	4
nd s	Assignments :	4	13 <sup>th</sup>	-
5001	Students activities			
Š	Inflammation38 <sup>th</sup> 2(Types)39 <sup>th</sup> 2- Healing and repair39 <sup>th</sup> 2Hypersensitivity and immunodeficiency310 <sup>th</sup> 2-Adaptation and disturbance in cell growth310 <sup>th</sup> 2-Tumors611 <sup>th</sup> 2(Nomenclature, causes, classification -Benign and malignant epithelial and non- epithelial tumors611 <sup>th</sup> 12 <sup>th</sup> 4-Students activities313 <sup>th</sup> Collect pathology, specimens.313 <sup>th</sup> Writing assays.313 <sup>th</sup> 2Pathology of Digestive system (Dral cavity-Salivary glands)31 <sup>st</sup> 2-Pathology of Digestive system (Lower respiratory system (Lower respiratory tract)33 <sup>sth</sup> 2-Pathology of Cardiovascular system (Lower respiratory system (Lower respiratory system (Lower respiratory system (Lower system (Lower system)35 <sup>th</sup> 2-Pathology of Nervous system (Lower system (Lower system)36 <sup>th</sup> 2-Pathology of Sespiratory system (Lower system)36 <sup>th</sup> 2-Pathology of Nervous system (Lower system)36 <sup>th</sup> 2-Pathology of Sespiratory system (Lower system)36 <sup>th</sup> 2-Pathology of Sespiratory system (Lower system)36 <sup>th</sup> 2-Pathology of female genital system (Lower system)511 <sup>th</sup> 4-Pathology of female genital system511 <sup>th</sup> 4-P			
	- Pathology rounds	3 $8^{th}$ 2         and an one pithelial and non-       3 $10^{th}$ 2         assification pithelial and non-       6 $11^{th}$ 4         3 $10^{th}$ 2         assification pithelial and non-       6 $11^{th}$ 4         3 $13^{th}$ -         3 $13^{th}$ -         3 $13^{th}$ -         stem       3 $1^{st}$ 2         stem       3 $1^{st}$ 2         stem       3 $1^{st}$ 2         stem       3 $2^{st}$ 2         system       3 $3^{rd}$ 2         system       3 $5^{th}$ 2         tem       3 $6^{th}$ 2         tem       6 $8^{th}$ 4         al system       5 $11^{th}$ 4 $10^{th}$ 4 $12^{th}$ 4 $4$ $13^{th}$ -		





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#### 5-Teaching and learning methods

5.1- Lectures (brain storm, discussion) using board, data shows and multimedia

5.2- Self learning by preparing essays and presentations (computer researches and faculty library), sample collections and preparation, and histopathology and Gross pathology rounds. 5.3- Practical (gross and microscopic examination and electronic slides).

#### 6-Teaching and learning methods for the students with disabilities

7-Student assessment

Office hours and special meeting.

7.1. Assessments methods:						
Method	Matrix alignment of the measured ILOs/ Assessments methods					
Final Exam	1-7	1-5	-	1-5		
Practical Exam			1-5			
Oral exam	1-7	1-5	1-5	1-5		

#### 7.2. Assessment schedules/semester

Method	Week(s)
Practical exams	14 <sup>th</sup> semester
Final exams	15 <sup>th</sup> semester
Oral exam	15 <sup>th</sup> semester
Student activity	During semester

#### 7.3. Weight of assessments /semester

Assessment	Weight of assessment
Mid-term exam	
Practical exams	(15) 30%
Oral exams	(10) 20%
Final exams	(25) 50%
Student activities (Essay)	
Total	(50) 100%

#### 8- List of references

8.1. Notes and books

**Departmental notes on: -**

<sup>-</sup> Deeb, S.; Samy, M.; El-Begawey, M.; Shalaby, A.; El-Nesr, Kh.; Mahdy, E.; El-Nahass, S., and Taha, Kh. (2014) Text book of general pathology, BeniSuef University.





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- Deeb, S.; Samy, M.; El-Begawey, M.; Shalaby, A.; El-Nesr, Kh.; Mahdy, E.; El-Nahass, S., and Taha, Kh. (2014) Text book of systemic pathology, BeniSuef University.
- Deeb, S.; Samy, M.; El-Begawey, M.; Shalaby, A.; El-Nesr, Kh.; Mahdy, E.; El-Nahass, S., and Taha, Kh. (2014) Practical general pathology, BeniSuef University.
- Deeb, S.; Samy, M.; El-Begawey, M.; Shalaby, A.; El-Nesr, Kh.; Mahdy, E.; El-Nahass, S., and Taha, Kh. (2014) Practical systemic pathology, BeniSuef University.

8.2. Essential books:

- Jubb, K.V., P.C. Kennedy and N. Palmer (2007): Veterinary pathology 4<sup>th</sup> ed. San Diego, New york
- Jones, T.C., Hunt, R.D. and King, N.W (1996): Veterinary pathology. 6<sup>th</sup> ed. Williams and wilkins Awaverly company.

### 8.3. Recommended texts

#### 8.4. Journals, Websites .....etc

#### Journals:

- Egyptian Journal of Comparative Pathology and Clinical Pathology
- PathologiaVeterinaria
- American Journal of Pathology
- Journal of Pathology and Bacteriology
- Archive of Pathology
- Veterinary Record
- Journal of Comparative Pathology
- Canadian Journal of comparative Medicine
- American Journal of veterinary research
- Research on veterinary Science

#### Websites:

www.neclc.edu.eg www.asvp.asn.au.com www.genengnews.com www.altcancer.com Course Coordinators

#### Head of Department

Dr. EL-Shaymaa N. EL-Nahass

Prof. Dr. Khalid A. El-Nesr



	<u>Course spec</u>	cilicatio				
	Торіс	Week	Intended lea	arning outcon	nes of course	(ILOs)
			K&U(a)	I.S(b)	<b>P.P.S (c)</b>	G.T.S (d)
	1 <sup>st</sup> 1	term		·	•	
	- Introduction to general pathology	1	1, 2, 3,5,7	1,3	-	1-5
	-Disturbances in cell metabolism	2 & 3	1, 2, 3,4,5,7	1, 2, 3, 4, 5	1-5	1-5
	Disturbances of cell protein Lipid, carbohydrates metabolism					
	-Disturbances in cell metabolism	4	1, 2, 3,5,6,7	1, 2,3,4,5	1-5	1-5
	Dist. Of minerals and pigment metabolism					
	- Necrosis and apoptosis – gangrene	5	1, 2, 3,5,7	1, 2, 3, 4, 5	1-5	1-5
ter	-Disturbances in circulation:	6	1, 2, 3,4,5,7	1, 2, 3, 4, 5	1-5	1-5
nes	(congestion-edema-shock-hemorrhage)					
First semester	-Disturbances in circulation	8	1, 2, 3,5,7	1, 2,3,4,5	1-5	1-5
irst	(thrombosis-embolism-infarction)					
Ĩ	-Inflammation:	9	1, 2, 3,5,6,7	1, 2,3,4,5	1-5	1-5
	(Patho-mechanism) -Inflammation	10	1.0.05(7	1.0.0.4.5	1.5	1.5
	-inflammation (Types)	10	1, 2, 3,5,6,7	1, 2, 3, 4, 5	1-5	1-5
	- Healing and repair	11	1, 2, 3,4,5,7	1, 2, 3, 4, 5	1-5	1-5
	Hypersensitivity and immunodeficiency					
	-Adaptation and disturbance in cell growth	11	1&2	1, 2, 3, 4, 5	1-5	1-5
		10				
		12				
	-Tumors	13	1&2	1, 2, 3, 4, 5	1-5	1-5
	(Nomenclature, causes, classification					
	-Benign and malignant epithelial and non-epithelial tumors					

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Assignments (student activities)	13	1, 2, 3,4,,5,7	1, 3, 4	1, 2	]
2 <sup>nc</sup>	term				
Pathology of Digestive system	1	1-3	1, 2, 3, 4, 5	1-5	
(Oral cavity-Salivary glands)			1.001.0		
Pathology of Digestive system (Esophagus- Fore stomachStomach- Intestine -Liver – Protenium)	2	1-7	1, 2,3,4,5	1-5	1
-Pathology of Respiratory system (Upper respiratory tract)	3	1-7	1, 2,3,4,5	1-5	-
-Pathology of Respiratory system (Lower respiratory tract)	4	1-7	1, 2,3,4,5	1-5	]
Midterm exam – student activities	5	1-7	1, 2, 3, 4, 5	1-5	]
Pathology of Cardiovascular system	6	1-7	1, 2,3,4,5	1-5	-
-Pathology of Nervous system	7	1-7	1, 2,3,4,5	1-5	
Pathology of Urinary system	8	1-7	1, 2,3,4,5	1-5	
Pathology of male genital system	9&10	1-7	1, 2,3,4,5	1-5	]
Pathology of female genital system	11&12	1-7	1, 2,3,4,5	1-5	
Assignments :	13	2, 6, 7	1,2,3,4	1-5	
Students activities Collect pathology specimens. Writing assays.					
Pathology					



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